According to Section 1008.22(7)(d), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

| Acronym/Term | Definition |
|-------------------------------|---|
| ACCESS for ELLs | Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs) |
| Accommodation | Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment |
| | questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standar dized |
| | assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of |
| | assistive technology or devices to facilitate the student's participation in a statewide standardized assessment." |
| СВТ | Computer-Based Test |
| Diagnostic | Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student |
| | learning, focusing on strengths and areas of need |
| District Window | The selected dates within the statewide window during which a district will administer a given assessment |
| District-Required Assessments | Assessments required by the school district for students in a specific grade or course |
| ELA | English Language Arts |
| EOC | End-of-Course |
| Evaluative | Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results |
| FAIR | Florida Assessments for Instruction in Reading |
| FLKRS | Florida Kindergarten Readiness Screener |
| Formative | Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. |
| | Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's |
| | report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom |
| | instruction to better serve the needs of individual students. |
| FSA | Florida Standards Assessments |
| FSAA | Florida Standards Alternate Assessment |



| Acronym/Term | Definition |
|-------------------------|--|
| Interim | Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps. |
| NAEP | National Assessment of Educational Progress |
| NGSSS | Next Generation Sunshine State Standards |
| РВТ | Paper-Based Test |
| Progress Monitoring | Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been |
| PSAT/NMSQT | Preliminary SAT/National Merit Scholarship Qualifying Test |
| Summative | Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction |
| Statewide, Standardized | All assessments required by s. 1008.22, Florida Statutes (F.S.) |
| Assessments | |
| Statewide Window | The range of dates during which districts and/or schools may choose to administer a given assessment |
| Testing Time | The amount of time individual students are each given to respond to test items on each test |



2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

| Test | Туре | Purpose/Required Use | Statutory Authority/Required Use Citation |
|-----------------------|--------------------------------|---|---|
| ACCESS for ELLs 2.0 | Diagnostic | Measure English language acquisition of ELLs | s. 1003.56, F.S. |
| Alternate ACCESS for | Diagnostic | Measure English language acquisition of ELLs with significant | Rule 6A-6.0902, F.A.C. |
| ELLs | | cognitive disabilities | Rule 6A-6.0903, F.A.C. |
| | | | Rule 6A-6.09021, F.A.C. |
| FAIR | Diagnostic/Progress Monitoring | Provides general estimate of students' reading ability/monitors | s. 1008.25(4), F.S. |
| | | students' progress toward meeting grade-level skills in reading | |
| FLKRS | Diagnostic/Progress Monitoring | Determine readiness for kindergarten; used to calculate VPK | s. 1002.69, F.S. |
| | | Provider Kindergarten Readiness Rates | Rule 6M-8.601, F.A.C. |
| FSA | Summative | Purpose: Measure student achievement of Florida's academic | s. 1008.22, F.S. |
| FSAA | Summative | standards (Florida Standards, Next Generation Sunshine State | Rule 6A-1.09422, F.A.C. |
| NGSSS EOC Assessments | Summative | Standards) | Rule 6A-1.0943, F.A.C. |
| Statewide Science | Summative | Required uses: third grade retention; high school standard | Rule 6A-1.09432, F.A.C. |
| Assessment | | diploma; EOC assessments as 30% of course grade; school grades; | Rule 6A-1.094223, F.A.C |
| | | school improvement rating; district grades; differentiated | s. 1008.25, F.S. |
| | | accountability; scholar designation; federal reporting; Credit | Rule 6A-1.094221, F.A.C. |
| | | Acceleration Program (CAP); school improvement plans; school, | Rule 6A-1.094222, F.A.C. |
| | | district, state, and federal reporting | s. 1003.4156, F.S. |
| | | Optional uses: progress monitoring in accordance with student | s. 1003.4282, F.S. |
| | | progress plan | s. 1008.34, F.S. |
| | | | Rule 6A-1.09981, F.A.C. |
| | | | s. 1008.341, F.S. |
| | | | Rule 6A-1.099822, F.A.C. |
| | | | s. 1008.33, F.S. |
| | | | Rule 6A-1.099811, F.A.C. |
| | | | s. 1012.34, F.S. |
| | | | s. 1002.38, F.S. |
| NAEP | Evaluative | Measure student performance for comparison among state and | s. 1008.22, F.S. |
| | | national populations over time | |
| PreACT | Summative | Inform course placement | s. 1007.35, F.S. |
| PSAT/NMSQT | Summative | Inform course placement | s. 1007.35, F.S. |



3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|---|---------------------------------|------------------|--------------------------|---|
| FLKRS | Kindergarten | July 8–October 11, 2019 | August 14-September 25, 2019 | CBT ¹ | 15–20 minutes | Immediately following test completion |
| FSAA-Datafolio | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | Collection Period 1: September–October 2019 | September–October 2019 | PBT | Varies/Untimed | June 2020 |
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | September 9–27, 2019 | September 9–27, 2019 | CBT ¹ | 180 minutes ² | October 2019 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | September 9–27, 2019 | September 9–27, 2019 | CBT ¹ | 160 minutes ³ | October 2019 |
| FSAA-Datafolio | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | Collection Period 2: November–December 2019 | November–December 2019 | PBT | Varies/Untimed | June 2020 |



| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|--|------------------------|------------------|---|------------------|
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | December 2–20 2019 | December 2–20 2019 | CBT ¹ | 180 minutes ² | January 2020 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | December 2–20 2019 | December 2–20 2019 | CBT ¹ | 160 minutes ³ | January 2020 |
| FSAA-Datafolio | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | Collection Period 3: March–April 2020 | March–April 2020 | PBT | Varies/Untimed | June 2020 |
| FSAA-Performance Task | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | March 2–May 1, 2020 | March 2–April 17, 2020 | PBT | Varies/Untimed | June 2020 |
| FSA ELA – Reading | Grade 3 | April 1–15, 2020 | April 1 & 2, 2020 | РВТ | 160 minutes | May 2020 |
| FSA ELA – Writing | Grades 4–6 | April 1–15, 2020 | April 2, 2020 | РВТ | 120 minutes | June 2020 |
| FSA ELA – Writing | Grades 7–10 | April 1–15, 2020 | April 1–7, 2020 | CBT ¹ | 120 minutes | June 2020 |
| FSA ELA – Reading | Grades 4–6 | May 4–15, 2020 | May 5 & 6, 2020 | PBT | Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes | June 2020 |



| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|------------------|--|------------------|---|------------------|
| FSA Mathematics | Grades 3–6 | May 4–15, 2020 | May 12 & 13, 2020 | PBT | Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes | June 2020 |
| NGSSS Statewide Science Assessment | Grades 11 & 22 | May 1–14, 2019 | Grade 5: May 19 & 20, 2020 Grade 8: May 19, 2020 | РВТ | 160 minutes | June 2020 |
| FSA ELA – Reading | Grades 7–10 | May 1–29, 2020 | May 1–29, 2020 | CBT ¹ | Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes | June 2020 |
| FSA Mathematics | Grades 7 and 8 | May 1–29, 2020 | May 1–29, 2020 | CBT1 | 180 minutes | June 2020 |
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | May 1–29, 2020 | May 1–29, 2020 | CBT ¹ | 180 minutes ² | June 2020 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | May 1–29, 2020 | May 1–29, 2020 | CBT ¹ | 160 minutes ³ | June 2020 |
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | July 13–24, 2020 | July 20–23, 2019 | CBT ¹ | 180 minutes ² | August 2020 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | July 13–24, 2020 | July 20–23, 2019 | CBT ¹ | 160 minutes ³ | August 2020 |

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan. ² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.



4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate "N/A" in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

| Assessment | Applicable Students ⁴ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|----------------------------------|--|---|--|------------------|--|--|
| FAIR | Grades 3–12 | Assessment Period (AP) 1: First day of school– June, 2020 | August 15-November 1, 2019 | CBT ¹ | 45 minutes | 1 week after |
| PreACT | Grade 10 | September–December 2019 | N/A | РВТ | 150 minutes | Approximately 2 weeks after testing |
| ELA Grade 10 Retake – Writing | | September 9–20, 2019 | September 9–20, 2019 | CBT ¹ | 120 minutes ² | December 2019 |
| ELA Grade 10 Retake – Reading | | September 9–27, 2019 | September 9–20, 2019 | CBT ¹ | 180 minutes ² | December 2019 |
| PSAT/NMSQT | Grade 10 | October 16, 2019 | October 16, 2019 | РВТ | 165 minutes | January 2020 |
| FAIR | Grades 3–12 | AP 2: November 4, 2019–February 14, 2020 | November 4, 2019– February 14, 2020 | CBT1 | 45 minutes | 1 week after |
| ACCESS for ELLs 2.0 | Grades K–12 currently classified as ELL with "LY" code | January 27–March 20, 2020 | January 27–March 19, 2020 | РВТ | Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier) | June 2020 |
| Alternate ACCESS for ELLs | Grades 1–12 with significant cognitive disabilities and currently classified as ELL with "LY" code | January 27–March 20, 2020 | January 27–March 19, 2020 | РВТ | 80 minutes | June 2020 |



| Assessment | Applicable Students ⁴ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|----------------------------------|-----------------------------------|-------------------------------|------------------|--------------------------|---|
| NAEP – Mathematics, Reading, and Science | Grades 4, 8, and 12 | October 14–March 16, 2020 | October 29–April 9, 2020 | CBT | 90–120 minutes | Fall 2019 (National, State, and Trial Urban District Assessment results): Mathematics and Reading, Grades 4 and 8 Spring 2020 (National results): Mathematics and Reading, Grade 12; Science, Grades 4, 8, and 12 |
| FAIR | Grades 3–12 | AP 3: February 18–June 2, 2020 | February 18–June 2, 2020 | CBT ¹ | 45 minutes | 1 week after |
| ELA Grade 10 Retake – Writing | | February 24–March 13, 2020 | February 24–March 13, 2020 | CBT1 | 120 minutes ² | May 2020 |
| ELA Grade 10 Retake – Reading | | February 24–March 13, 2020 | February 24–March 13, 2020 | CBT ¹ | 180 minutes ² | May 2020 |
| FSA Algebra 1 Retake EOC ⁵ | | February 25–March 15, 2020 | February 24–March 13, 2020 | CBT ¹ | 180 minutes ² | May 2020 |

¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, "applicable students" relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.



5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|---|--|---|------|--------------|-------------------------------|
| Running Record Assessment- Benchmark Assessment System (BAS) | All K, 1, 2 and 3 Grade 4 and 5 struggling readers | AP1: August 14-November 26, 2019 AP2: December 2-February 28, 2020 AP3: March 2-May 22, 2020 | PBT | Varies | About 1 week after testing |
| Letter Names, Letter Sounds, and Concepts of Print | All KG Students | Q1: August 14 – October 17, 2019 Q2: October 21 – December 20, 2019 Q3: January 7 – March 19, 2020 Q4: April 1 – June 2, 2020 | PBT | | About 1 week after testing |
| iReady Diagnostic Interim Assessments (participating schools) | Select Grade levels at Select Schools. | Checkpoint 1: August 21- September 20, 2019 Checkpoint 2: December 9, 2019-January 17, 2020 Checkpoint 3: April 6-May 22, 2020 | CBT | Varies | Immediate |



| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|--|---|--|----------|--------------|----------------------------------|
| 3 rd Grade Mid-Year English Language Arts Alternative Promotion | Grade 3 Retained Elementary Students | September 16-20, 2019 | РВТ | Untimed | October 1 |
| PSAT School Day | Grade 8 and 9 | Grade 9: October 16, 2019 | РВТ | 180 minutes | About 4-6 weeks after testing |
| Industry Certifications | Select students at secondary schools | Ongoing | May Vary | May Vary | May Vary |
| Postsecondary Education Readiness Test (PERT) | Select Grades 11 & 12 | Ongoing for select students | CBT | Untimed | Immediate |
| High School Semester Exams | Grades 9–12 | December 17-20, 2019 | PBT | Varies | January 1 |
| Broward Standards Assessment (BSA) (optional for participating schools) | Grades 3-10 ELA and Grades 3-8 Math 5&8 Science Algebra, Civics, Bio & US History | January 7-February 7, 2020 | CBT | ‡160 minutes | Immediate |
| COGAT REPLACEMENT | Grade 2 | March 9-13, 2020 | TBD | TBD | TBD |
| Primary End-Of-Year Reading | Grades 1 & 2 | May 4-15, 2020 | PBT | Untimed | About 4 weeks after testing |
| SAT School Day | Grade 11 Select Grade 12 students | March 4, 2020 April 15 14, 2020 (makeup) | РВТ | 180 minutes | About 4-6 weeks after testing |
| SAT-10 Form A-Grade 3 Reading Comprehension | Retained 3 rd grade Students | May 26- Pending Released of FSA scores | РВТ | Untimed | About 2 weeks after testing |



| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|---|---------------------------|---------------------------|-------|--------------|------------------|
| Portfolio Grade 3 Reading | Portfolio Grade 3 Reading | Must be completed by May | PBT | Untimed | About 2 weeks |
| | | 1, 2020 | | | after testing |
| High School Final Exams | Grades 9–12 | Grade 12: May 18-21, 2020 | Paper | Varies | June 14 |
| | | Grade 9-11: May 28 & 29 | | | |
| | | and June 1 & 2 2020 | | | |
| Advanced Placement Exams | High School Enrolled AP | May 4-8, 2020 | PBT | Varies | 4-6 weeks after |
| | students | May 11-15, 2020 | | | testing |
| International Baccalaureate | High School Enrolled IB | May 4-22, 2020 | PBT | Varies | 4-6 weeks after |
| Exams | students | | | | testing |
| Alternate 3 rd Grade Promotion | Grade 3 Retained Students | End of Summer Reading | CBT | Untimed | About 2 weeks |
| | | Camp- August | | | after testing |



6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

| Grade Level | Statewide Assessments | District Assessments | Approximate Total Testing Time (In Minutes) |
|----------------|-----------------------|----------------------|--|
| К | 15–20 | | |
| 1 | 0 | 90 | 90 |
| 2 | 0 | 180 | 180 |
| 3 | 320 | 320 | 640 |
| 4 | 440 | 320 | 760 |
| 5 | 600 | 480 | 1080 |
| 6 | 470 | 340 | 810 |
| 7 | 630 | 500 | 1130 |
| 8 | 630 | 500 | 1130 |
| 9 | 640 | 180 | 820 |
| 10 | 480 | 340 | 820 |
| 11 | 160 | 360 | 700 |
| 12 | 0 | 0 | 0 |

